

# Name:

**Directions:** Read, trace, and write the sentence.

The shed is shut.

The

shed

is

shut.

The

shed

is

shut.

Handwriting practice lines for the sentence "The shed is shut." The page contains four sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Tish has a rash.

Tish has a rash. Tish has a rash.

Handwriting practice lines for the sentence "Tish has a rash." The page contains four sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

This is a moth.

This

is

a

moth.

This

is

a

moth.

Handwriting practice lines for the sentence "This is a moth." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Beth will do math.

Beth

will

do

math

Beth

will

do

math

Handwriting practice lines for the sentence "Beth will do math." The page contains four sets of three horizontal lines (top, dashed middle, and bottom) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

I will wish that.

I

will

wish

that

I

will

wish

that

Handwriting practice lines for the sentence "I will wish that." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Will Rick kick it?

Will

Rick

kick

it?

Will

Rick

kick

it?

Handwriting practice lines for the sentence "Will Rick kick it?". The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Can Chuck see them?

Can Chuck see them?

Can Chuck see them?

Handwriting practice lines for the sentence "Can Chuck see them?". The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and independent writing.

# Name:

**Directions:** Read, trace, and write the sentence.

Whit is a whiz.

Whit

is

a

whiz

Whit

is

a

whiz

Handwriting practice lines for the sentence "Whit is a whiz." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.



# Name:

**Directions:** Read, trace, and write the sentence.

Seth will whack it.

Seth

will

whack

it.

Seth

will

whack

it.

Handwriting practice lines for the sentence "Seth will whack it." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

Will fell ill here.

Will

fell

ill

here.

Will

fell

ill

here.

Handwriting practice lines for the sentence "Will fell ill here." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

Tiff had a whiff.

Tiff

had

a

whiff

Tiff

had

a

whiff

Handwriting practice lines for the sentence "Tiff had a whiff." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Bill did miss it.

Bill

did

miss

it.

Bill

did

miss

it.

Handwriting practice lines for the sentence "Bill did miss it." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

We go the combo.

We

go

the

combo

We

go

the

combo

Handwriting practice lines for the sentence "We go the combo." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the words. The first two sets are pre-filled with the words "We", "go", "the", and "combo" respectively, each with a starting dot and a directional arrow. The remaining two sets are empty for independent practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Mo is a hippo.

Mo

is

a

hippo.

Mo

is

a

hippo.

Handwriting practice lines for the sentence "Mo is a hippo." The page contains four sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Flo can clip it.

Flo

can

clip

it

Flo

can

clip

it

Handwriting practice lines for the sentence "Flo can clip it." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

Glen will play that.

Glen

will

play

that

Glen

will

play

that

Handwriting practice lines for the sentence "Glen will play that." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the words. The first two sets are pre-filled with the words "Glen", "will", "play", and "that" in a dotted font for tracing. The remaining two sets are empty for independent practice.



# Name:

**Directions:** Read, trace, and write the sentence.

Gladis can plug it.

Gladis

can

plug

it.

Gladis

can

plug

it.

Handwriting practice lines for the sentence "Gladis can plug it." The page contains four sets of ruled lines (top solid, middle dashed, bottom solid) for tracing and independent writing.

# Name:

**Directions:** Read, trace, and write the sentence.

Did the drum crack?

Did

the

drum

crack?

Did

the

drum

crack?

Handwriting practice lines for the sentence "Did the drum crack?". The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

Grab the big trap.

Grab

the

big

trap

Grab

the

big

trap

Handwriting practice lines for the sentence "Grab the big trap." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Fran did track it.

Fran

did

track

it

Fran

did

track

it

Handwriting practice lines for the sentence "Fran did track it." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

Prim did press it.

Prim

did

press

it.

Prim

did

press

it.

Handwriting practice lines for the sentence "Prim did press it." The page contains four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

# Name:

**Directions:** Read, trace, and write the sentence.

I will smell that.

I

will

smell

that.

I

will

smell

that.

Handwriting practice lines for the sentence "I will smell that." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.

# Name:

**Directions:** Read, trace, and write the sentence.

Stop at the spill.

Stop

at

the

spill

Stop

at

the

spill

Handwriting practice lines for the sentence "Stop at the spill." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the words.

# Name:

**Directions:** Read, trace, and write the sentence.

The twin is glad.

The

twin

is

glad

The

twin

is

glad

Handwriting practice lines for the sentence "The twin is glad." The page contains four sets of three-line guides (top solid line, middle dashed line, bottom solid line) for tracing and writing the sentence.





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